

Natalia Smirnov

PhD Candidate, Learning Sciences
School of Education + Social Policy
Northwestern University

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EDUCATION

2018 (expected)	Northwestern University, Evanston, IL Ph.D. in Learning Sciences Dissertation Title: <i>“Re-Assembling the Civic: Learning Infrastructures for New Civic Participation”</i>
2010	Temple University, Philadelphia, PA Graduate Certificate in “Diversity Leadership” (12 credits)
2008	Temple University, Philadelphia, PA B.A. in American Culture + Media Arts (summa cum laude)

GRADUATE RESEARCH EXPERIENCE

Fall 2016	Research Assistant for Randomized Control Trial Study entitled “ <i>A Better Story</i> ” under Dr. Mesmin Destin and Dr. Brady Jones School of Education & Social Policy, Northwestern University Evanston, IL
2015-2016	Research Assistant for McCormick Foundation funded study entitled: “ <i>A Closer View of a Catch-22: An Exploration of Adolescents’ Development of Political Engagement and Political Tolerance through an Innovative Curriculum</i> ” under Dr. Brett Levy SUNY Albany, NY
2014-2016	Research Assistant for NSF Cyberlearning project entitled: “ <i>Digital Studios: Online learning environments to support innovation networks</i> ” under Dr. Matthew Easterday and Dr. Liz Gerber Delta Lab, Northwestern University, Evanston, IL
2012-2013	Research Assistant for McCormick Foundation funded project entitled: “ <i>Immigrant Voices: Civic Media Production and Learning</i> ” under Dr. Wan Shun Eva Lam and Dr. Matthew Easterday

RELEVANT PROFESSIONAL EXPERIENCE

- 2017-2018 **Graduate Assistant**
Center for Civic Engagement, Northwestern University
Evanston, IL
- Feb-Dec 2017 **Teaching Artist & Evaluation Consultant**
Young Cultural Stewards Program
Chicago Park District
Chicago, IL
- June 2017 **Youth Media & Civic Engagement Evaluation Consultant**
Convergence Design Labs
Chicago, IL
- 2016- 2017 **Graduate Assistant**
NSF Cyberlearning project entitled “*Collaborative Research: Building Capacity for Political and Cultural Perspectives to Strengthen the Learning Sciences*” under Dr. Shirin Vossoughi, Dr. Paula Hooper & Dr. Angela Booker, Northwestern University & UC San Diego
- 2013-2015 **Researcher and Facilitator** at Chicago Youth Voices Network
Chicago, IL
- 2013-2015 **Evaluation Consultant** for Convergence Academies
Chicago Public Schools, Chicago, IL
- 2008-2012 **Media Productions & Communication Manager**
University Community Collaborative, Temple University
Philadelphia, PA

PUBLICATIONS

- Smirnov, N., Easterday, M., Gerber, L. (in print). **Infrastructuring Distributed Studio Networks: A Case Study and Design Principles.** *Journal of Learning Sciences.*
- Smirnov, N., Saiyed, G., Easterday, M., Lam, WSE (in print). **Journalism as Model for Civic and Information Literacies.** *Cognition & Instruction.*
- Lam, Wan Shun Eva & Smirnov, N. (2017). **Literacy and Identity in Mediated Contexts of Transnationalism and Mobility.** In S. Thorne and S. May (eds). *Encyclopedia of Language and Education, Volume 9: Language, Education, and Technology.* New York, NY: Springer.
- Smirnov, N., Easterday, M., Gerber, L. (2016). **Scaling Studio-Based Learning through Social Innovation Networks.** In Looi, C. K., Polman, J. L., Cress, U., and Reimann, P. (Eds.). *Transforming Learning, Empowering Learners: The International Conference of the Learning*

Sciences (ICLS) 2016, Volume 1 (pp. 35-42). Singapore: International Society of the Learning Sciences.

Ferman, B., Smirnov, N. (2016). **Shifting Stereotypes and Storylines: The Personal and Political Impact of Youth Media**. In Conner and SM Rosen (eds). *Contemporary Youth Activism: Advancing Social Justice in the United States*. New York, NY: Praeger.

Smirnov, N., Ferman, B., and Cabral, N. (2015). **POPPYN: A Philly Youth News Platform**. In E. Gordon and P. Mihailidis (eds). *Civic Media Project*. Retrieved from <http://civicmediaproject.org/works/civic-media-project/poppyn>

MANUSCRIPTS IN REVIEW

Smirnov, N., Lam, WSE. (in review). **Presenting Our Perspective: Recontextualizing Youths' Experiences of Hypercriminalization through Community-Based Media Production**.

Lam, WSE., Smirnov, N., Chang, A., Easterday, M., Rosario-Ramos, E., Doppelt, J. (in revision). **Multimodal Voicing and Scale Making in Youths' Video Documentary on Immigration**.

PRESENTATIONS

SCHOLARLY MEETINGS

Smirnov, N. (June 2017). **How might attending to unanticipated outcomes of technology mediated learning expand possibilities for civic and political education?** Presented at symposium "*A Dialogue Across Contexts: Power and Relationality as Lenses for Research on Technology and Learning*" at Jean Piaget Society Annual Meeting, San Francisco, CA.

Smirnov, N., Easterday, M.W., Gerber, E. (June 2016). **Scaling Studio-Based Learning through Social Innovation Networks**. Full Paper presented at 12th International Conference of the Learning Sciences, Singapore.

Smirnov, N. (April 2016). **Civic Futuremaking: Social Network Participatory Design with Youth**. Poster presented at American Education Research Association Annual Meeting 2016, Washington, D.C.

Smirnov, N. (April 2016). **Disciplining "Youth Voice": Discourse Itineraries in an ELA-based Community Journalism Unit**. Paper presented at American Education Research Association Annual Meeting 2016, Washington, D.C.

Smirnov, N. & Lam, Wan Shun Eva. (April 2015). **We Make It Pop: Youth Media as Carnivalized Syncretic Texts**. Paper presented at American Education Research Association Annual Meeting 2015, Chicago, IL.

Smirnov, N., Saiyeed, G., and Easterday, M. (April 2015). **Journalism as Model for Civic and Information Literacies**. Paper presented at *American Education Research Association Annual Meeting 2015*, Chicago, IL.

Smirnov, N. (April 2015). **Students as Journalists, Teachers as Designers, Schools as Connected Communities**. Paper presented at *American Education Research Association Annual Meeting 2015*, Chicago, IL.

Smirnov, N., (April 2014). **Multimodal Voicing in Youth-Produced News**. Paper presented at *American Education Research Association Annual Meeting 2014*, Philadelphia, PA.

Smirnov, N., (March 2014). **Public Diss-Course: Genre-Bending and Multimodal Voicing in Youth Produced Media**. Paper presented at *Digital Media and Learning Conference 2014*, Boston, MA.

Lam, Wan Shun Eva, Smirnov, N., Chang, A, Easterday, M., Rosario-Ramos, E., (November 2013). **Multimodal Voicing and Scale Making in Youths' Video Documentaries on Immigration**. Paper presented at *American Anthropological Association Annual Meeting*, Chicago, IL.

Smirnov, N., Briscoe, S. (July 2011). **What's POPPYN? The Challenges and Successes of a Youth Produced News Show**. Presentation at National Association for Media Literacy Education Conference, Philadelphia, PA.

Smirnov, N. (February 2011). **Using Media Production for Research & Community Engagement: The Case of Senior Projects**. Presentation at *Philadelphia Higher Education Network for Neighborhood Development Conference*, Philadelphia, PA (2011)

Smirnov, N. (April 2008). **Before & After Photography: The Makeover Method to Discipline and Punish**. Thesis presented at the *Temple Undergraduate Research Forum / Creative Works Symposium*, Temple University, Philadelphia, PA.

INVITED TALKS

2017 *Transliterate Engagements: Infrastructuring Civic Practices Across Contexts and Time* .
Talk presented at *Trans- {language, literacies, modal, national} - a prefix to unfix research, theory and practice*, UIUC Center for Writing Studies, October 6, 2017

CONFERENCE PANELS ORGANIZED

2017 *A Dialogue Across Contexts: Power and Relationality as Lenses for Research on Technology and Learning*. Symposium at *Jean Piaget Society Annual Meeting*, San Francisco, CA. Presenters: Shirin Vossoughi, Krystal Villanosa, Natalia Smirnov, Dionne Champion, Anna Bethune (Northwestern University).

2016 *Learning Identities: Trajectories of Identification and Participation in Digital Learning Publics*. Symposium at the American Educational Research Association's

(AERA) Conference, Washington D.C.
Presenters: Natalia Smirnov (Northwestern University), Matt Rafalow (UC Irvine),
Crystle Martin (UC Irvine), Ksenia Korobkova (UC Irvine).
Chair & Discussant: Nathan C. Phillips, University of Illinois

- 2015 *Identity Production in Progress!: Multimodal and Creative Engagements with Media Across Genres*. Symposium at the American Educational Research Association's (AERA) Conference, Chicago, IL.
Participants: Ksenia Korobkova (UC Irvine), Kalonji Nzinga (Northwestern),
Jolie Matthews (Stanford), Sujin Kim (U of Missouri, St. Louis), Natalia Smirnov (Northwestern)
Discussant: Dr. Janice Radway, Northwestern University

WORKSHOPS AND COMMUNITY PRESENTATIONS

- Nov 2017 *Teatro, Social Analysis e Social Dreaming*. Workshop presented at Exploring Cultural Competency Through the Arts, 2017 Annual Teen Services Conference, Chicago Public Library, Chicago, IL. With Dr. Shirin Vossoughi's Teatro Collective.
- Nov 2017 *Measure Your Civic Impact: New Tools for Open Assessment and Actionable Evaluation*. Presentation at People-Powered Publishing Conference, Chicago, IL. With Mindy Faber.
- Jun 2015 *Infrastructuring Civic Action: Social Network Participatory Design with Youth*. Workshop presented at the Digital Media and Learning Conference 2015, Los Angeles, CA with staff and Youth Editorial Members of Chicago Youth Voices Network.
- May 2015 *SchizMania: A Simulation for Exploring Interpersonal Power Dynamics*. Workshop presented for Northwestern Graduate Students, Northwestern University, Evanston, IL. With Kalonji Nzinga.
- Mar 2015 *SchizMania: A Simulation for Exploring Interpersonal Power Dynamics*. Workshop presented at the TRiO Program, Harry S. Truman Community College, Chicago, IL. With Kalonji Nzinga.
- Jul 2013 *SchizMania: A Simulation for Exploring Interpersonal Power Dynamics*. Workshop presented at the Free Minds Free People: Education for Liberation Conference, Chicago, IL. With Kalonji Nzinga and Michelle Carr.
- Jun 2010 *Media 4 Ur Cause*. Workshop presented at One Voice, One City: Education and Empowerment Summit, Philadelphia, PA. With Aaron Kennedy & Earla Joseph.
- Feb 2009 *Youth, Media e Identity*. Workshop presented at PA BUSTED! Conference. Philadelphia, PA. With Aaron Kennedy.

Dec 2008 *Youth, Media & Identity*. Workshop presented at Youth Leadership Development Conference, Philadelphia, PA. With Aaron Kennedy.

TEACHING & MENTORING EXPERIENCE

- 2016-2017 **Research Supervisor** for three undergraduate research assistants to support data transcription and analysis of dissertation research
School of Education and Social Policy, Northwestern University
- 2015-2016 **Independent Study Supervisor** for two undergraduate research assistants to support data analysis on NSF-Funded Project
"Digital Studios: Online learning environments to support innovation networks"
Delta Lab, Northwestern University
- Fall 2015 **Teaching Assistant** for undergraduate course "Childhood & Adolescence"
School of Education and Social Policy, Northwestern University
- Fall 2013 **Teaching Assistant** for undergraduate course "Introduction to Social Policy"
School of Education and Social Policy, Northwestern University
- 2008-2010 **Internship Supervisor** for undergraduates enrolled in 6-credit course
"Urban Politics and Problems"
College of Liberal Arts, Temple University

TEACHING CERTIFICATIONS

- 2016 **Graduate Teaching Certificate**, Northwestern University
- 2010 **Graduate Certificate in Diversity Leadership**, Temple University

HONORS AND AWARDS

- 2016 **Northwestern University Graduate Research Grant** (\$3000)
Graduate School administered grant to support costs of dissertation research
- 2016 **Spencer/NAEd Dissertation Fellowship Semi-Finalist**
- 2013 **Segal Design Cluster Fellowship**
Awarded by Northwestern University's Segal Design Institute to support two quarters of independent design research project
- 2008 **Undergraduate Library Research Prize** (\$1000)
Awarded by Temple University's Paley Library for honors thesis entitled:
"Before and After Photography: The Makeover Method to Discipline and Punish"

- 2007 **Diamond Research Scholar Award** (\$2750)
Awarded by Temple University to support independent research project under
faculty guidance of Dr. Paul Swann
- 2006 **Buser Merit Scholarship** (\$1000)
Temple University

LEADERSHIP POSITIONS

- 2013-2017 President, TGS Cross-Cultural (Graduate School Sponsored Group)
- 2013-2017 Co-founder, Critical Contexts (Student Group)
- 2012-present Civic Measures Research Committee, National Action Civics
Collaborative
- 2011-12 Steering Committee, Philadelphia Youth Media Collaborative
- 2012 Education & Empowerment Committee, Girls Rock Philly!

SCHOLARLY SERVICE

- 2017 Reviewer, *Multicultural Perspectives Journal*
- 2016 Reviewer, *American Education Research Association Annual Conference (Division G,
Section 2; Writing & Literacies SIG, Learning Sciences SIG)*
- 2016 Reviewer, *Journal of Media Literacy Education*
- 2015 Reviewer, *Learning, Media and Technology Journal*
- 2015 Reviewer, *AERA Writing & Literacies SIG*
- 2014 Reviewer, *Journal of Media Literacy Education*

PROFESSIONAL AFFILIATIONS

- 2014-present International Society of Learning Sciences (ISLS)
- 2012-present American Education Research Association (AERA)

RESEARCH GROUPS

- *MoDaL (Modality, Diversity and Literacy) Research Group*, led by Dr. Wan Shun Eva Lam, Dr. Jolie Matthews
- *REEL (Researching Educational Equity and Learning) Writing Lab*, led by Dr. Shirin Vossoughi
- *Delta Lab*, interdisciplinary design studio and research lab led by Dr. Matthew Easterday, Dr. Liz Gerber, Dr. Haoqi Zhang
- *Critical Contexts*, student-led critical education research group
- *Peer Re:View*, student-led video analysis group

REFERENCES

Dr. Wan Shun Eva Lam

Associate Professor, Learning Sciences, Northwestern University
Room 314, Annenberg Hall, 2120 Campus Drive, Evanston, IL 60208
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Dr. Shirin Vossoughi

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Dr. Matthew Easterday

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Dr. Brett Levy

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